Ceres Unified School District
After School Programs
After School Program
GENERAL INFORMATION
2018-2019

<table>
<thead>
<tr>
<th>Students Served</th>
<th>District Enrollment</th>
<th>ASES Average Daily Participation (Apr 2019)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASES (K-6)</td>
<td>M-F</td>
<td>K-6 = 7,875</td>
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<tr>
<td>ASES/ASP (7-8)</td>
<td>T-TH</td>
<td>7-8 = 2,115</td>
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<td>AED (9-12)</td>
<td>M-TH</td>
<td>9-12 = 4,306</td>
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@ 3,400 students are served everyday through CUSD after school programs not including sports team practices/games, clubs, etc.
ASES
After School Education & Safety
2001 Prop 49 Funded (K-8)

Enrichment, Recreation & Academics

- Academic Intervention
- Homework
- Character Building
- Environmental Awareness/Recycling
- Sports
- Holiday Celebrations
- Arts & Crafts
- Daily Snack/Supper
- Safe place after school

Nutrition 19/20:
- 14 Sites offer Supper Program – over 2,000 students served daily
- 3 Sites offer Snack Program – over 500 students served daily
After School Program Sites K-8

Each elementary and junior high site offers an after school program

<table>
<thead>
<tr>
<th>Funded through ASES State Grant and district funds</th>
<th>Funded through ASES State Grant and district funds</th>
<th>Funded through site and district funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adkison Elementary</td>
<td>Mae Hensley Junior High</td>
<td>Whitmore Charter School of Arts &amp; Tech</td>
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<tr>
<td>Caswell Elementary</td>
<td>Blaker- Kinser Junior High</td>
<td>Patricia K. Beaver Elementary – Leadership Academy</td>
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<tr>
<td>Don Pedro Elementary</td>
<td>Cesar Chavez Junior High</td>
<td>Lucas Elementary – Dual Language Academy</td>
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<tr>
<td>Fowler Elementary</td>
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<tr>
<td>Hidahl Elementary</td>
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<tr>
<td>La Rosa Elementary</td>
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<tr>
<td>Parks Elementary</td>
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<tr>
<td>Sinclair Elementary</td>
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<tr>
<td>Vaughn Elementary</td>
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<tr>
<td>Westport Elementary</td>
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<tr>
<td>White Elementary</td>
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</tbody>
</table>

K-8 School Sites

14 Grant funded sites
3 Locally funded sites
AIP – Academic Intervention Program (1-6)

- Targeted to academically at-risk students
  - English as a Second Language students
  - Migrant
  - Teacher referral

- Provides core content standards-based supplemental instruction
  - Targeted lessons based on benchmark assessment results
ASP – After School Program (Grades 7-8)

- Tutoring is provided after school at each junior high site in math and Language Arts.
- Students are referred by their teachers
- Provides supplemental skill development
Courses are offered for credit recovery during after school hours.

Students are referred based on course credit deficiencies for meeting graduation requirements by the end of the senior year.
Transportation

- Westport and Hidahl Sites at 5:30pm (regular bus routes)
- Walter White at 4:55 (when AIP ends) to return overflow students from other school sites to their neighborhood schools
## Evaluation of Program Effectiveness

<table>
<thead>
<tr>
<th>Level of Data Collection</th>
<th>Indicators</th>
<th>Outcomes/ Responses</th>
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</table>
| Individual Level Data    | - Student program enrollment and attendance information  
                          - Student intake data  
                          - Program satisfaction  | -Student program enrollment and attendance continues to be maintained  
                           - Continually hire Rec Leaders to maintain appropriate adult-to-student ratios  |
|                          |            |                     |
| Program Level Data       | - Staffing  
                          - Staff training and retention  
                          - Program content/curriculum  | - Provided staff training opportunities in Ceres and within the region  
                           - Emphasis on ELD instruction, while maintaining academic intervention for core instructional areas (English Language Arts & Mathematics)  |
|                          |            |                     |
| School/District Level Data | - School attendance data  
                            - School discipline data  | - Student behavior issues are decreasing overall  
                           - Increase activities that promote positive behaviors  |
Quality Program Improvement Plan

12 Quality Standards

Safe and supportive environment
* Active and engaged learning
  - Skill building
  - Youth voice and leadership
Healthy Choices and behaviors
Diversity, access and equity
* Quality staff
Clear vision, mission and purpose
Collaborative Partnerships
* Continuous Quality Improvement
  - Program Management
  - Sustainability

* Focused Standards Per the Program Plan 2019-2020
Questions?
Program Contacts

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