

# CUSD Foundation Teacher Mini-Grant Applications (Sep 2011)

Due Date - September 8, 2011

Approved - September 29, 2011

Applicant Name/Title	School	Grade	Proposal Title	Goal	Amount Requested
Cervantes, Jennifer Greger, Jody Zambrano, Julio	ADK	4	California Mission Book Project	One of the greatest, most comprehensive projects of fourth grade is the mission Project. The culmination of the research, writing, building, and sharing is an actual field trip to Mission San Juan Bautista.	\$800
Tyler-Pannell, Elizabeth	WP	3	Around the World	Our student's at Westport rarely venture outside of the Ceres/Modesto boundaries and are therefore unaware of the vast world around them. Time magazine for kids will enable the students to view and read about current events as well as allow them to explore other regions of our world.	\$500
Overman, Kristina Baker, Barbara Ulloa, Kristin	JH	2	Differentiated Instruction through Non-fiction Writing	Scholastic News Magazines are targeted to specific grade levels, covering each of the core curriculum areas. Magazines provide greater opportunities for understanding and retention of curriculum content through leveled, high interest text that is relevant and motivational to students and engaging activities that reinforce skills.	\$800
Pickett, Carolyn E.	JH	K	Pedaling for Reading and Writing!	Pedaling for reading and writing will excite all the girls and the boys in my kindergarten class. To kick off the "pedaling for reading and writing" we will do a parent child inclusion activity where parents are involved in a bike-a-thon event. This will be the official start encouraging parents to read to their child every day.	\$500
Moore, Judy	CHS	12	Medieval/Renaissance Bookmaking	During our discussion/reading of medieval and renaissance literature, we will create books based on materials available during this time period. The contents would include representative samples and original ballads, poems, and stories.	\$500
Wing, Kristina Freeberg, Ashlie Clarke, Donna	CF	6	Making Math Meaningful	As teachers we want to make the curriculum accessible and understandable for all students. Specifically we want to make math meaningful! As members of the SCMP, we very much believe that students need to be presented with variety and multiple representations of as many mathematical concepts as possible.	\$800
Crawford, Amanda Benitez, Jennifer	WCSAT	3	Traveling Teacher Science	Visiting teachers will provide a new and engaging environment to create excitement about Science and give students a great opportunity to ask questions and obtain expert answers. Most lessons include hands on relia that will directly teach to the Science standards of 3rd grade.	\$800
Scott, Glenda	JH	K	Hands-On Life Science	<b>Hands-On Life Science</b> will enhance the Houghton Mifflin CA Science program, <b>Hands-On Life Science</b> will invite volunteers to come into the classroom to participate in investigation and experimentation. Live frogs, seeds, ants and butterflies must be purchased every year, but the 4 containers, book, lamp and puzzle are non-consumable.	\$500
Bishop, Jessica	CVHS	9	Agri-science fair project materials	For this project, students must research a project topic, conduct an experiment, then present their findings to judges at a local agriscience fair. The end result of the projects are quality scientific papers and presentations that can be exhibited at UC Davis, CSU Chico, and the stat FFA Agri-science Fair in Indianapolis, IN. in October.	\$500
Krohn, Edward D.	CC	7	Cesar Chavez "Flying Tigers" Aviation Science	We would use the grant money to offer a "Learn to Fly" program to our students at Cesar Chavez School who maintain a 3.0 GPA and demonstrate positive behavior in class. Through its support of these programs to attract students to aviation, "The Flying Tigers" will encourage a wide range of aviation career choices such as avionic technician, engineer, mechanic, pilot, etc. In conjunction with Modesto Aviation, who have partnered with "The Flying Tigers", a top student will receive hands-on training experience in an actual plane courtesy of Ralph Saucedo, President of Modesto Aviation.	\$500

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Benge, Gail	WCHS	Grade s 9-12	Whitmore Drama on Tour	Whitmore High School Drama classes will perform a satire on "Romeo and Juliet" called "Drop Dead, Juliet!" by Allison Williams, where Juliet tried to have Shakespeare rewrite his play so that she does not have to die each night. We would like to enter it in the Bob Smart Lenaea Theatre Festival in Jan., 2012 at American River College along with two duets and four monologues. This semester we are focusing on writing and hope to have original monologue or duet to enter.	\$800
Klein, Karen	HDL	6	The Amazing Harmonatras	The Amazing Harmonatras - students will be exposed to a variety of songs and instruments via the selected enrichment assembly. There is opportunity in each program for audience participation. Additionally, all the programs have a multicultural component to introduce cultural diversity to the students (i.e., Native American, Mexican, Chinese). This is an excellent opportunity for all students to get excited about music, their cultural heritage, and the historical significance of music/songs.	\$500
Lozano, Karen Dobbs, Kristine Adamakis, Chris Aikins, Lori	SV	1st - 6th	Giants on the Run	The objective of the Giants on the Run program is to use physical activity in form of walking and/or running to improve academic performance and achievement in the classroom. We will create a safe and fun environment for students to run or walk before school and during recess, with a goal of 100 miles to be covered by the end of the school year. The program will be voluntary but we hope to hook students with prizes while instilling the intrinsic value of regular exercise.	\$800
Sandoval, Mariana	WCSAT	6-8	No title given:	With the materials purchased from this grant, my students will have the supplied they need to open up a computer, and take our every piece of hardware piece by piece and reassemble and build a computer. They will be able to see how all the hardware pieces in the computer interact together to make a computer run, which is something they have been very excited to learn about and experience. They will be able to experience this through hands on learning which will help me meet the needs of all my students.	\$500
Scheller, Linda	ADK	5	Fifth Grade Science- Chabot Space & Science Center	Research has shown--of all the ways a child can really learn, the very best and deepest is the sort we mustn't spurn. Our students need to interact with science concepts first and then they'll truly understand and then they'll be well-versed in all the science standards, and so that's why we propose a grant to fund a field trip to a place that really shows astronomy, biology, the elements, and Earth. The Chabot Space and Science Center hasn't any dearth! We'll need a bus to get there, off to Oakland in CA. We'll need admission for the lab to learn the hands-on way. We'll see a show about the skies. We'll interact with stuff. We ask that you would fund our trip. We can't thank you enough for giving our 5th graders from dear Adkison the chance to master standards and succeed in ways that will enhance not just our test scores and our grades, but future jobs as well. A field trip as a means for learning science would be swell!	\$800
Daniels, Kathryn	ADK	5	Fifth Grade Science- Chabot Space & Science Center	The Chabot Space and Science Center, Oakland CA. We'll need admission for the lab to learn the hands-on way. We'll see a show about the skies. We'll interact with stuff. We ask that you would fund our trip.	
Wilson, Sara Griffin, Jim	CVHS	9-12	Exploration of Technology: Past, Present, & Future	Objective: Students will discover and explore advanced technology, including, but not limited to: virtual design, microchips and robotics, through hands on and interactive experiences at the Tech Museum in San Jose, CA. From the Tech Museum website: Students will explore the museum, participate in hands on exhibits, attend a physics based laboratory with a Tech Museum Instructor, view an IMAX show related to technology, and explore technology through interactive experiences.	\$800
Honberger, Tami	VP	K	Blocks of Fun Carpet	The Blocks of Fun Carpet incorporates shpae, numbers, and the alphabet with related phonicsimages, making learning a truly fund experience. This carpet has a total of 42 squares for students to learn. This will allow a variety of seating options and will help to engage students in the learing as well as providing access to the curriculum.	

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Walsh, Gayle	VP	K	A to Z Alphabet Learning Carpet	The A to Z Alphabet Carpet and Alphabet Squares will provide the students with a truly fun way to learn the alphabet. It will be used to supplement our Language Art program and help engage and reinforce students in learning the alphabet. This carpet will also be used to improve classroom management at floor time.	
Chandler, Carlene	VP	K	A to Z Alphabet Learning Carpet	The A to Z Alphabet Carpet and Alphabet Squares will provide the students with a truly fun way to learn the alphabet. It will be used to supplement our Language Art program and help engage and reinforce students in learning the alphabet. This carpet will also be used to improve classroom management at floor time.	
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