

Ceres Unified School District

Conduct Code and Parent Information K-12

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2019-2020

CUSD CONDUCT CODE

The main purpose of the Ceres Unified School District Conduct Code Handbook is to set forth the standards of behavior established by law and policies of the Board of Education. It describes the various consequences for violations of these standards of behavior. Other helpful information has been included also.

We sincerely hope that all who use this Handbook do so realizing the equal importance of the student's responsibility for acceptable behavior and the protection of a student's rights to due process and fair and just treatment. The basis for these policies is the Education Code for the State of California.

We look forward to a good school year. We ask your cooperation to ensure that our students have a good school environment that promotes the educational process.

CERES UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

The Ceres Conduct Code is based on the Education Code (E.C.), the California Administration Code (C.A.C), the Penal Code (P.C.), the Vehicle Code (H. & S.C.), and the Civil Code (C.C.)

Relevant citings are listed throughout the booklet for your convenience. These are consistent with Ceres Unified School District Policy.

DISCIPLINE POLICY PHILOSOPHY STATEMENT

The Ceres Unified School District believes that one of the major functions of the public schools is the preparation of youth for responsible citizenship. The district shall foster a learning environment which reinforces the concepts of self-discipline and the acceptance of personal responsibility. Students are expected to progress from being adult-directed to self-directed with minimal application of disciplinary measures.

In order to maintain an environment conducive to attaining the highest quality of education in the district, there must exist certain disciplinary policies and regulations relating to student conduct which delineate acceptable behavior and provides the basis for sound disciplinary practices within each school in the district. These policies and regulations will be enforced fairly and uniformly and consistently without regard to race, color, religion, ancestry, national origin, disability, gender or sexual orientation

The administration, teachers and classified staff share the mutual responsibility for student conduct and safety and the enforcement of district policies and regulations. The Board shall give all reasonable support and assistance to all employees with respect to student discipline.

GOALS

The Ceres Unified School District's Philosophy of Education describes the purposes of education, which can also be applied to the goals of discipline. These are to develop in each individual:

- respect for themselves and the capacity to maintain their individuality and respect the same rights of others
- self-discipline, self-understanding, self-awareness, and self-worth;
- personal responsibility for their own actions;
- cooperative attitude toward living and working together;
- knowledge and appreciation of the rights and privileges of the individual in our society; and
- readiness for the responsibilities and benefits of citizenship.

THE RIGHTS OF STUDENTS

All students whether they are on or off campus possess the same fundamental constitutional rights as any other citizen of the United States of America except as limited by law.

Students have the right to:

- attend school unless removed under due process as specified in the Education Code;
- attend schools which are safe, secure and peaceful;
- enjoy the full benefit of their teacher's effort, without interference from the disruptive student; and
- be informed of the school rules and regulations.

STUDENT RESPONSIBILITIES

To attend school punctually and regularly;

To pursue the required course of study and come to school prepared to work;

To conform to the regulations of the school, Board policy and state law;

To obey promptly all the directions of the teacher and others in authority;

To observe good order and propriety of deportment;

To be diligent in study and pay attention in class;

To be respectful to the teacher and others in authority;

To be kind and courteous to schoolmates;

To refrain from the use of profane and vulgar language;

To come to school clean and neat;

To observe health and safety standards;

To request help when needed.

To be tolerant of schoolmates regardless of differences;.

To report information to school authorities regarding the health and safety of the entire school community.

(California Title 5, Section 300 and E.C. 48908, E.C. 35291)

THE RIGHTS OF PARENTS

Parents have the right to information regarding their children's achievement, behavior and attendance. (E.C. 48260.5 and E.C. 49069)

Parents have the right to expect an education appropriate for their children in a safe environment. (California State Constitution, Article I, Section 28C)

PARENT RESPONSIBILITIES

To accept the rights of the school and the Board of Education to maintain standards of behavior for all students.

To review District Conduct Code and school rules with students to make sure they understand school expectations.

To get students to school daily and on time.

To pick students up from school daily and on time.

To provide necessary study materials.

To provide a suitable situation for study at home.

To provide supportive action by making sure that children have enough sleep, adequate nutrition and appropriate clothing before coming to school.

To provide the school with current information regarding legal address, phone, medical data, and other facts which may help the school to serve their children.

To visit school periodically to participate in conferences with teachers, counselors or administrators regarding the academic and behavioral status of their children.

To cooperate with the school by supporting school personnel in academic, social, and extended programs.

To maintain consistent and adequate control over their children and to support reasonable control measures as applied by school personnel. (E.C. 35181, E.C. 48290)

THE RIGHTS OF TEACHERS

To expect and receive the attention, effort and participation of the students attending their classes.

To have parental and administrative backing when enforcing rules designed to provide an optimum learning climate.

To enjoy the same level of respect and courteous treatment accorded members of the class individually and collectively.

RESPONSIBILITIES OF TEACHERS

To consider the personal worth of each individual student as a single, unique, important human being, and establish an atmosphere in which productive learning can take place.

To attempt to equip each learner with the knowledge, skill, attitudes and values required for successful living, and provide activities which increase self-esteem.

To assess divergent ideas, opinions and expressions objectively and deal with them in a balanced, unbiased manner.

To consistently critique their own performance with the objective of an ever-growing professional stature.

To keep parents and students informed with timely or periodic reports, including all pertinent data related to the student's school experience.

To initiate and enforce individual classroom rules consistent with school district policies.

To teach the District's standards of behavior and to hold students accountable for their actions at all times. (C.A.C. title 5, 5551, E.C. 48260.5)

THE RIGHTS OF ADMINISTRATORS

To initiate such control measures as needed to establish and maintain an environment in which optimum learning and teaching conditions prevail.

To make decisions on all issues confronting school, primarily on the basis of what is best for the students.

To hold students accountable for their actions and to take prompt and appropriate action toward those guilty of violations.

To expect that all school employees recognize and fulfill their role in terms of campus control.

RESPONSIBILITIES OF ADMINISTRATORS

To provide leadership that will establish, encourage and promote good teaching and effective learning.

To provide support for teachers as they carry out their discipline responsibilities.

To establish, publicize and enforce school rules that facilitate effective learning and promote attitudes and habits of good citizenship.

To make a determined effort to stay attuned to expressions of students/staff/parent/community concerns and to react with sensitivity toward them.

To request assistance from the District's support services and community agencies and resources in all cases indicating such action.

To design and implement district and site plans that insure a safe and orderly school environment.

To communicate unverified student absences to parents. (C.A.C. Title 5, 5551, E.C. 48260.5)

CAUSES FOR MANDATORY RECOMMENDATION FOR EXPULSION - ED. CODE

A. The principal or superintendent of a school shall recommend a pupil's expulsion for any of the following acts:

1. **Possessing, selling, or otherwise furnishing a firearm.** (48915, C1)
(a) Consequence: 5 day suspension, notification of law enforcement and recommendation for expulsion.
2. **Brandishing a knife at another person.** (48915, C2)
(a) Consequence: 5 day suspension, notification of law enforcement and recommendation for expulsion.
3. **Unlawfully selling a controlled substances** listed in Chapter 2 (commencing with section 11053) of Division 10 of the Health and Safety Code. (48915, C3)
(a) Consequence: 5 day suspension, notification of law enforcement and recommendation for expulsion.
4. **Committing or attempting to commit a sexual assault or battery** as defined in subdivision (n) of Section 48900. (48915, C4)
(a) Consequence: 5 day suspension, notification of law enforcement and recommendation for expulsion.
5. **Possession of an explosive.** (48915, C5)
(a) Consequence: 5 day suspension, notification of law enforcement and recommendation for expulsion.

MUST RECOMMEND UNLESS PARTICULAR CIRCUMSTANCE RENDER EXPULSION INAPPROPRIATE

1. **Causing serious physical injury to another person, except in self defense.** (48915, A1)
(a) Consequence: 5 day suspension, notification of law enforcement and recommendation for expulsion.
2. **Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.** (48915, A2)
(a) Consequence: 5 day suspension, notification of law enforcement and recommendation for expulsion.
3. **Unlawful possession of any controlled substance** listed in the Health and Safety Code [section 11053 et seq] except for the first offense for the possession of not more than on avoirdupois ounce of marijuana, other than concentrated cannabis. (48915, A3)
(a) Consequence: 5 day suspension, notification of law enforcement and recommendation for expulsion.
4. **Robbery or extortion.** (48915, A4)
(a) Consequence: 5 day suspension, notification of law enforcement and recommendation for expulsion.
5. **Assault or battery, as defined in sections 240 and 242 of the Penal Code, upon any school employee.** (48915, A5)
(a) Consequence: 5 day suspension, notification of law enforcement and recommendation for expulsion.

Education Code section 48915(a) sets forth conduct or acts the commission of which will result in a mandatory recommendation for expulsion, unless the principal or superintendent finds that the particular circumstances make expulsion inappropriate.

48915 E.C. Section (C) and (D), sub-section (1) & (2) allows the governing board to expel a student for violation of 48900 and 48900.2 and either of the following:

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
2. That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

CAUSES FOR MANDATORY RECOMMENDATION FOR EXPULSION - CERES UNIFIED SCHOOL DISTRICT POLICY

- A. Assault/Battery or threatening any school personnel (E.C. 48900 [a1,a2], 240/242 P.C., 243.2 P.C., 243.3 P.C., 243.6 P.C., and 245.5 P.C.)
(a) Consequence: 5 day suspension, notification of law enforcement and recommendation for expulsion.

- B. Arson/Attempted Arson (48900 [f])
(a) Consequence: 5 day suspension, notification of law enforcement and recommendation for expulsion.

CAUSES FOR MANDATORY HOME SUSPENSION ON FIRST OFFENSE

- A. To possess, use, or be under the influence of any controlled substance (as defined in Section 11053 of the Health and Safety Code), an alcoholic beverage, or an intoxicant of any kind. (E.C. 48900, Sub-section c)
- B. Had unlawful possession of or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia (as defined in Section 11014.5 of the Health and Safety Code). (E.C. 48900, Sub-section j)
- C. Arson or attempted arson (Penal Code Section 455) (E.C. 48900, Sub-section f)
- D. Willful defiance of or disruption of the school (gr. 4-12), bomb threat or interfering with the peaceful conduct of the activities of the school (Penal Code, Section 602.9, 148.1) (E.C. 48900, Sub-section k)

NOTE: Restitution for damages is a condition of re-admittance. Depending on the circumstances the administration may recommend expulsion or an alternative educational placement on the first offense. Law enforcement agencies will be notified when appropriate. (E.C. 48904)

IMPORTANT NOTICE

1. (E.C. 48900) No pupil shall be suspended or expelled for any of the acts enumerated unless the act is related to school activity or school attendance. A pupil may be suspended or expelled for acts which are enumerated in this section and related to school activity or attendance which occur at any time, including, but not limited to, any of the following.
 - (a) While on school ground.
 - (b) While going to or coming from school.
 - (c) During the lunch period whether on or off the campus.
 - (d) During or while going to or coming from, a school-sponsored activity.
2. Students accumulating 20 days of suspension, in one school year, are subject to involuntary transfer to an alternative program, or to the Administrative Panel for possible expulsion. Parents and students may be referred to the School Attendance Review Board.
3. Disciplinary action will be taken if a student's behavior is disruptive to the instructional process or causes a danger to persons or property even though the offense is not defined in this Student Conduct Code.
4. In addition to those sections enumerated in E.C. 48900 (a through o) and 48915 (a and c), a student may be suspended or expelled from school for violation of school/classroom rules.

CONSEQUENCES OF DISRUPTIVE BEHAVIOR AND DEFINITIONS

The Board of Trustees and staff of the Ceres Unified School District believe that all students are accountable for their behavior and conduct while attending school and school-sponsored activities. Repeated offenses may result in a maximum consequence of expulsion.

Violation of the rules and regulations set forth may cause one or more of the following consequences:

- parent conferences
- school service
- suspension from class
- suspension from school
- ineligibility to participate in extracurricular activities
- referral to community agencies
- referral to alternative program
- expulsion
- other actions enumerated in each site's discipline plan.

DEFINITIONS

Informal Conference: An informal conference is conducted between a student and a staff member. Informal conferences may not constitute a parent contact.

Formal Conference: A formal conference is conducted between the student, his/her parents or guardian, appropriate school personnel, and other appropriate personnel as designated by the school or parents.

Suspension: A student is removed for disciplinary reasons from the classroom by administrative or teacher action. A principal may suspend for up to five days, a teacher may suspend for the remainder of the period in which the misbehavior occurred and the class period the day after. As soon as possible, the teacher shall ask the parent/guardian of the pupil to attend a parent-teacher conference regarding the suspension. If an in-person conference cannot be arranged, a telephone conference may be substituted. A school administrator shall attend the conference if the teacher or parent/guardian so requests. The

pupil shall not be returned to the class during the period of suspension. A suspension may be extended when an expulsion hearing is pending. There are two kinds of suspension, on-campus suspension and at-home suspension. (E.C. 48925, E.C. 48911)

Expulsion: The Board of Education has the authority to expel a student for serious and/or repeated offenses. Both the student and the student's parents or guardian shall receive appropriate notices and be informed of the procedures for hearings or expulsions. Expulsion hearings are informal and legal in nature. (E.C. 48925 and E.C. 48915)

CERES UNIFIED SCHOOL DISTRICT DISCIPLINE CODE K-6

The Ceres Unified School District administration reserves the right to objectively determine punishment based on the seriousness of a particular infraction and discipline history. Facts and other circumstances often require administrative prerogatives.

Violations

1. **Tardiness** – Late to school or class (C.A.C. Title 5, Sec. 300)
Minimum – Informal conference
Maximum – SARB
2. **Failure to follow classroom rules** (E.C. 48900 [k])
Minimum – Informal conference
Maximum – Suspension
3. **Failure to follow bus rules** (C.A.C. Title 13, Sec. 1403)
Minimum – Informal conference, citation
Maximum – Removal from bus
4. **Verbal or written abuse/harassment statements that intimidate or demean another person.**
Minimum – Informal Conference
Maximum – Suspension
5. **Forgery** – Signing another person's name or initials (P.C. 470)
Minimum – Informal conference
Maximum – Suspension
6. **Failure to identify self** (P.C. 647 [e])
Minimum – Informal conference
Maximum – Suspension
7. **Gambling** (P.C. 330)
Minimum – Informal conference
Maximum – Suspension
8. **Disrupting school activities or otherwise willful defiance of school rules or rightful authority** (gr. 4-12) (E.C. 48900 [k])
Minimum – Informal conference
Maximum – Suspension
9. **Dress Code** – Any dress, grooming, or appearance which disrupts the education process (gr. 4-12) (E.C. 48900 [k])
Minimum – Informal conference
Maximum – Suspension
10. **Hazing** – Any act that injures, degrades or disgraces any other person (E.C. 32501, E.C. 48900.4)
Minimum – Formal conference
Maximum – Suspension/expulsion
11. **Possession or use of tobacco** – Use of/possession of tobacco, tobacco products on school property (E.C. 48900[h])
Minimum – Formal conference/suspension
Maximum – Suspension
12. **Profanity/vulgarity/lewd conduct** (E.C. 48900 [i])
Minimum – Informal conference
Maximum – Suspension/expulsion
13. **Possession of stolen property** (P.C. 496)
Minimum – Informal conference/restitution
Maximum – Suspension
14. **Destroying or damaging property** (E.C. 48904, E.C. 48900 [f])
Minimum – Formal conference/restitution
Maximum – Police report, suspension/expulsion
15. **Theft** – Stealing or attempting to steal another person's property. (E.C. 48900 [g])
Minimum – Formal conference/restitution

- Maximum – police report, suspension/expulsion
16. **Threatening another person caused, attempted, or threatened to cause physical injury** (E.C. 48900 [a1])
Minimum – Formal conference/suspension
Maximum – Police report, suspension/expulsion
17. **Extortion or robbery** - Taking or attempting to take money or something of value through threats (E.C. 48915 a [4]), (P.C. 518, P.C. 211, 48900 e)
Minimum – Formal conference/Restitution
Maximum – Police report, suspension/expulsion
18. **Explosive devices/fireworks use, possession, or sale of fire- crackers or other explosives** (E.C. 48900 [b], E.C. 48915 c5, P.C.453)
Minimum – Formal conference/suspension
Maximum – Police report, suspension/expulsion
19. **Arson** (E.C. 48900 [f])
Minimum – Suspension/Restitution
Maximum – Police report, suspension/expulsion
20. **Mutual combat, fighting, and other violence engaging in any threatening act** (E.C. 48900 [a1], [a2])
Minimum – Formal conference/suspension
Maximum – Police report, suspension/expulsion
21. **Alcohol** – Use or possession or sale of alcoholic beverages; under the influence of alcohol (E.C. 48900 [c])(b & P.C. 25608)
Minimum – Formal conference/suspension
Maximum – Police report, suspension/expulsion
22. **Drugs, use/possession** – Use or possession of controlled substance: drugs or narcotics (E.C. 48900 [c]) (II & S.C. 11350 and 11357)
Minimum – Police report, formal conference, suspension
Maximum – Police report, suspension/expulsion
23. **Drugs** – Offer to sell, sell, or attempt to sell substances; sell, deliver or furnish in-lieu substances (E.C. 48900 [d], ((E.C. 48900 c,E.C. 48915) (H & S.C. 11007, 11351 thru 11355)
Minimum – Police report, formal conference/suspension
Maximum – Police report, expulsion
24. **Possession or sale of drug paraphernalia** (E.C. 48900 [j]) (H. & S.C. 11364 and 11014.5)
Minimum – Police report, formal Conference/suspension
Maximum – Police Report, expulsion
25. **Attack upon another student willful and unlawful use of force or violence on another person.** (E.C. 48900 [a1] [a2]) (E.C. 48915 a1), (P.C. 242)
Minimum – Suspension
Maximum – Police report, expulsion
26. **Attack on school personnel** (E.C. 48900 [a2 .7], E.C. 44014), (E.C. 48915)
Minimum – Suspension
Maximum – Police report, expulsion
27. **Weapons/dangerous objects use or possession of any object which could inflict injury** (E.C. 48900 [b], E.C. 49330 and E.C. 48915) (P.C. 417 and P.C. 626.10 [a])
Minimum – Formal conference/suspension
Maximum – Police report, expulsion
28. **Electronic Signaling Device Signal** (E.C. 48901.5) (use during school hours)
Minimum – Informal conference/suspension (upon repeat offenses)
Maximum – Police report, suspension/expulsion
29. **Gang Related Activity** (gr. 4-12) (E.C. 48900[k], E.C. 35183)
Minimum – Informal conference/suspension
Maximum – Five day suspension
30. **Imitation Firearm** (E.C. 48900[m], E.C. 35183)
Minimum – Formal conference
Maximum – Suspension/expulsion
31. **Hate Violence** (gr. 4-12) – Caused, attempting to cause, or threatening to cause or participating in an act of hate violence (E.C. 48900.3)
Minimum – Formal conference/suspension
Maximum – Suspension/expulsion
32. **Hostile Educational Environment** .(E.C. 48900.3, .4) - Including slurs directed towards a person or group based upon race, color, religion, ancestry, national origin, disability, gender, or sexual orientation 34.

Minimum – Formal conference

Maximum – Suspension/expulsion

33. **Sexual Harassment** (gr. 4-12) – Conduct which constitutes sexual harassment per BP 5145.7, E.C. 48900.2, 48900.4, 48900 (n)

Minimum – Formal conference

Maximum – Suspension 1-5 days, possible police report, possible expulsion

34. **Terrorist threats against school personnel and/or school property** (E.C. 48900.7) – Written or oral statements that could result in injury or property damage

Minimum – Formal conference/suspension

Maximum – Police report/expulsion

CERES UNIFIED SCHOOL DISTRICT DISCIPLINE CODE 7-12

The Ceres Unified School District administration reserves the right to objectively determine punishment based on the seriousness of a particular infraction and discipline history. Facts and other circumstances often require administrative prerogative.

Violation/Education Code

1. **Verbal abuse of school personnel** (E.C. 48900[a1, .7])

First Offense (Minimum) - Suspension 1-5 days

Second Offense - Suspension 3-5 days

Third Offense (Maximum) - 5 day Suspension, possible recommendation for expulsion or referral to Alternate Education Committee

2. **Fighting** (E.C. 48900[a1, a2])

First Offense (Minimum) - Suspension 1-5 days, possible police contact, possible recommendation for expulsion

Second Offense - Suspension 3-5 days, possible police contact, possible recommendation for expulsion

Third Offense (Maximum) - 5 day Suspension, recommendation for expulsion

3. **Harassment** (E.C. 48900[a1, o])

First Offense (Minimum) - Formal Conference, suspension 1-5 days

Second Offense - Suspension 3-5 days

Third Offense (Maximum) - 5 day Suspension, possible recommendation for expulsion or referral to Alternate Education Committee

4. **Hostile behavior** (E.C. 48900[a1])

First Offense (Minimum) - Suspension 1-5 day

Second Offense - Suspension 3 -5 days

Third Offense (Maximum) - 5 day Suspension, possible recommendation for expulsion or referral to Alternate Education Committee

5. **Profanity vulgar or obscene language or act directed toward adult staff** (E.C. 48900[a1, .2] and [i])

First Offense (Minimum) - Suspension 3 -5 days, possible recommendation for expulsion

Second Offense - Suspension 5 days, possible recommendation for expulsion

Third Offense (Maximum) - 5 day Suspension and referral to Alternate Education Committee, possible recommendation for expulsion

6. **Unprovoked assault** (E.C. 48900[a1, a2, n])

First Offense (Minimum) - 5 day suspension, possible recommendation for expulsion, police notification

7. **Extortion** (E.C. 48900[e] and 48915[4])

First Offense (Minimum) - 5 day suspension, possible recommendation for expulsion, police notification

Second Offense - 5 day suspension, recommendation for expulsion

Third Offense (Maximum) - Not applicable

8. **Hostile Educational Environment** (E.C. 48900.4) Including slurs directed towards a person or group because of race, color, religion, ancestry, national origin, disability, gender, or sexual orientation

First Offense (Minimum) - 1-5 day suspension

Second Offense - 3-5 day suspension, possible recommendation for expulsion or referral to Alternate Education Committee

Third Offense - Recommendation for expulsion

9. **Hate Violence** (E.C. 48900.3)

First Offense (Minimum) - 5 day suspension, possible recommendation expulsion or referral to Alternate Education Committee

Second Offense - 5 day suspension, possible recommendation for expulsion, or referral to Alternate Education Committee

Third Offense (Maximum) - 5 day suspension, Recommendation for expulsion

10. **Explosive** (firecrackers, smoke bombs, incendiary devices, etc.) (E.C. 48900[b])

First Offense (Minimum) - 1-5 days suspension, police notification, possible recommendation for expulsion

Second Offense - 5 day suspension, recommendation for expulsion, police notification

11. **Weapons: Weapons/dangerous objects** (E.C. 48900[b])

First Offense (Minimum) - 5 day suspension, recommendation for expulsion, police notification

12. **Firearms** (E.C. 48900[b])
First Offense (Minimum) - 5 day suspension, recommended for expulsion, police notification
13. **Alcohol/drug** - possession of, use (E.C. 48900[c] and 48900[j]), paraphernalia
First Offense (Minimum) - 5 days Suspension, possible recommendation for expulsion, police notification
Second Offense - 5 day suspension, recommendation for expulsion, police notification
14. **Unlawful sales** - illegal substance (E.C. 48900[c], 48900[d]) sales in lieu of (look alikes)
First Offense (Minimum) - 5 day suspension, recommendation for expulsion, police notification,
15. **Theft** (E.C. 48900[g]), Receiving stolen property (E.C. 48900[l])
First Offense (Minimum) - Suspension 1-5 days, police notification, possible recommendation for expulsion, restitution
Second Offense - suspension 3- 5 day, possible recommendation for expulsion or referral to Alternate Education Committee, police notification, restitution
Third Offense (Maximum) - 5 day suspension, recommendation for expulsion, police notification, restitution
16. **Damage to School or Private Property** (E.C. 48900[f, .7])
First Offense - 1-5 day suspension, possible recommendation for expulsion, possible referral to Alternate Education Committee, restitution, police notification
Second Offense - Suspension 3-5 days, possible recommendation for expulsion, possible referral to the Alternate Education Committee, restitution, police notification
17. **Profanity, vulgar, obscene language** - use of non-directive (E.C. 48900[i])
First Offense (Minimum) - Warning, possible 1-5 day suspension
Second Offense - Suspension 2-5 days,
Third Offense (Maximum) - Suspension 5 days
18. **Profanity, vulgar, obscene language directed towards another person** (E.C. 48900[i])
First Offense (Minimum) - Suspension 1-5 days, conferences
Second Offense - Suspension 3-5 days
Third Offense (Maximum) - Suspension 5 days, possible recommended to the Alternate Education Committee, possible recommendation for expulsion
19. **Profanity, vulgar, obscene language** - contained in obscene act (E.C. 48900[i]), sexual harassment (E.C. 48900.2)
First Offense (Minimum) - 1-5 day suspension, possible recommendation for Expulsion, possible police notification
Second Offense - 5 days Suspension, possible recommendation to Alternate Education Committee possible recommendation for expulsion, possible police notification
Third Offense (Maximum) - Suspension 5 days, recommendation for expulsion, possible police notification
20. **Bus-disruptive behavior** (E.C. 48900[k])
First Offense (Minimum) - Bus driver notifies parents
Second Offense - Bus driver issues citation, conference with Transportation Director
Third Offense (Maximum) - District Transportation Director suspends bus privileges
21. **Cheating/plagiarism** (E.C. 48900[k])
First Offense (Minimum) - Discipline administered by instructor on assignment, parents notified, informal conference, possible 1-5 day suspension
Second Offense - Suspension 1-5 days
Third Offense (Maximum) - Suspension 5 days
22. **Disruptive behavior** (E.C. 48900[k]), defiance of authority (E.C. 48900[k])
First Offense (Minimum) - Warning, possible 1-5 day suspension
Second Offense - Warning, possible 1-5 day suspension
Third Offense (Maximum) - 1-5 day Suspension possible recommendation for expulsion, possible referral to Alternate Education Committee
23. **Dress Code Violation** (E.C. 48900[k])
First Offense (Minimum) - Warning, possible parent contact, change attire
Second Offense - Detention, parent contacted, change attire, possible suspension 1-3 days
Third Offense (Maximum) - Suspension 1 -5 days
24. **Forgery** (E.C. 48900[k]) Falsifying, altering, or using forged school correspondence, passes, absence slips, or school records
First Offense (Minimum) - Suspension 1-5 days, possible recommendation for expulsion, possible referral to Alternate Education Committee
Second Offense - Suspension 2-5 days, possible recommendation for expulsion, possible referral to Alternate Education Committee
Third Offense (Maximum) - 5 days suspension, possible recommendation for expulsion, possible referral to Alternate Education Committee
25. **Leaving campus without permission** (E.C. 48900[k])
First Offense (Minimum) - Warning, possible suspension 1-3 days, possible Saturday/Wednesday school
Second Offense - Possible suspension 1-5 days
Third Offense (Maximum) - Suspension 3- 5 days
26. **Electronic Signaling Devices** (E.C. 48901[5]), Electronic Devices (E.C. 51512) (use during school hours)

First Offense (Minimum) - Warning, confiscation, parent notification

Second Offense - possible 1-3 days suspension, confiscation

Third Offense (Maximum) - possible 3-5 days suspension, confiscation

27. **Gang Related Activity** (E.C. 48900[k], E.C. 35183)

First Offense (Minimum) - Warning, possible parent conference/contact 1-5 day suspension, possible recommendation for expulsion, possible police notification

Second Offense - 3-5 day suspension, possible recommendation for expulsion, possible police notification

Third Offense - 5 day suspension, possible recommendation for expulsion, possible police notification

28. **Possession of an Imitation Firearm** (E.C. 48900[m])

First Offense (Minimum) - Warning, conference, possible 1-5 day suspension/ possible recommendation for expulsion, possible police notification

Second Offense - 1-5 day suspension/ recommendation for expulsion, police notification

29. **Use or possession of tobacco, tobacco products** (E.C. 48900[h])

First Offense (Minimum) - 1-5 day suspension, possible police notification

Second Offense - Suspension 3-5 days, possible police notification

Third Offense (Maximum) - Suspension 5 days, possible recommendation to Alternate Education Committee , possible police notification

30. **Sexual Harassment** (E.C. 48900.2, 48900.4, 48900 (n), BP 5145.7)

First Offense (Minimum) - Formal Conference, possible suspension 1-5 days, possible recommendation for expulsion, possible police notification

Second Offense - Suspension 3-5 days, possible recommendation for expulsion, possible police notification

Third Offense - 5 days Suspension, recommendation for expulsion, possible police notification

CODE REFERENCES CALIFORNIA STATE EDUCATION CODE

Section 48202 - Report to the County Superintendent of Schools in cases of expulsion, exclusion or exemption.

Section 48211 - Exclusion for physical or mental disability.

Section 48210 - Classes of children exempt.

Section 48222 - Exemption because of instruction in a private full-time school.

Section 48900 - General grounds for suspension/expulsion

Section 48910 - Suspension by teacher for one school day.

Section 48909 - Narcotics or hallucinogenic drugs.

Section 48911 - Suspension by principal.

Section 48915 - Expulsion

Section 48902 - Notification of law enforcement authorities if student commits assault with deadly weapon.

Section 19911 - Liability of parents for willful damage of school property.

Section 48911/48903 - Duration of suspensions.

Section 48908 - Duties of pupils to comply with regulations, pursue the required courses of study, and submit to the authority of the teachers.

A WORD TO STUDENTS

If you or your child needs help, call your school. Every school has information on agencies and individuals available to help students and families. It is important that every child has the opportunity to achieve to his or her greatest potential. School is a place to belong, to make and keep friends, and to learn about yourself and others. School is a place where all persons should feel safe. For this to happen, our schools will not allow threats of any kind. This includes put-downs, racial slurs, and name calling. These are words used to pick on, make fun of, threaten, harass, insult, hurt or leave out another person because of their color, religion, race, disability, sexual orientation, national origin, or ancestry.

Being different is not wrong or funny. It is one of the good things about you. Always be careful of what you say. No one wants his or her feelings hurt. It is hard to take back mean, hurtful, or embarrassing words or actions. All students deserve to be respected. Saying that you are just kidding or playing around will not excuse you.

You must be responsible for your own actions. Following the crowd does not make something right. Not following takes courage. Be a leader. If you see others doing the wrong thing, speak up and speak out.

All school staff will take acts or rumors of violence, bias or harassment seriously. Appropriate disciplinary action will be taken. We are dedicated to promoting tolerance and respect in every aspect of school life.

RIGHT OF APPEAL AND DUE PROCESS

Suspension

1. Suspension by the principal/designee, or the superintendent shall be preceded by an informal conference which is conducted by the principal or his/her designee between the pupil, and, whenever practical, the teacher, supervisor, or school employee who referred the pupil to the principal. At the conference the pupil shall be informed of the reason for the disciplinary action and the evidence against him/her and shall be given the opportunity to present his/her defense. (E.C. 48911, Sub-section b)
2. A principal/designee, or the superintendent may suspend a pupil without affording the pupil an opportunity for a conference only if the principal or his/her designee determines that an “emergency situation” exists. If a pupil is suspended without a conference prior to a suspension, both the parent and the pupil shall be notified of the pupil’s right to such a conference, and the pupil’s right to return to school for such purpose. The conference shall be held within two (2) school days, unless the pupil waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. The conference shall then be held as soon as the pupil is physically able to return to school for the conference. (E.C. 48911, Sub-section c).
3. At the time of suspension, a school employee shall make a reasonable effort to contact the parent or guardian of the pupil in person or by telephone. (E.C. 48911, Sub-section d)
4. Whenever a pupil is suspended from school, the parent or guardian shall be notified in writing of the suspension. The notice shall be, insofar as is practicable, in the primary language of the pupil’s parent or guardian. Included in this notice is a request that the parent or guardian attend a conference with school officials regarding the pupil’s behavior, including notice that state law requires parents or guardians to respond to such request without delay. (E.C. 48911, Sub-section d)
5. If suspension is ordered by a principal/designee, the pupil or pupil’s parent or guardian shall have the right to request a meeting with the superintendent’s designee. The meeting shall be held within three (3) school days of time such request is received by designee. (E.C. 48914, Sub-section a)
6. If a meeting is requested and held according to E.C. section 48914, Sub-section a, superintendent’s designee shall render a decision within two (2) school days. (E.C. 48914, Sub-section d)

Expulsion

1. In a case where expulsion is being processed by the governing board, the superintendent/designee may extend the suspension until such time as the governing board has rendered a decision, provided that the superintendent/designee has determined that the presence of the pupil at the school or in an alternative school placement would cause a danger to persons or property or a threat of disrupting the instructional process. (E.C. 48911, Sub-section g)
2. The pupil and the pupil’s parent or guardian shall be entitled to a hearing to determine whether the pupil should be expelled. An expulsion hearing shall be held within thirty (30) school days of the date the principal or superintendent determines that the pupil committed any of the acts enumerated in Section 48900 unless the pupil requests in writing that the hearing be postponed. The pupil shall be entitled to at least one postponement for a period of not more than thirty (30) calendar days of an expulsion hearing. In the event that compliance by the governing board with the above time requirements is impracticable, the expulsion hearing may be delayed, for good cause, up to five (5) additional days. Reasons for the extension shall be part of the record at the time of the hearing. (E.C. 48918, Sub-section a)
3. Written notice of the hearing shall be forwarded to the pupil at least ten (10) calendar days prior to the date of the hearing. (E.C. 48918, Sub-section b)
4. The Governing Board shall conduct a hearing to consider the expulsion of a pupil in a session closed to the public unless the pupil or the pupil’s parent or guardian request, in writing at least five (5) days prior to the date of the hearing, that the hearing be a public meeting. (E.C. 48918, Sub-section, c,d)
5. Within three (3) school days following the hearing the administrative panel shall determine whether to recommend expulsion of the pupil to the governing board. (E.C. 48918, Sub-section e)
6. The expulsion order and the causes therefore shall be recorded in the pupil’s mandatory interim record and shall be forwarded to any school in which the pupil subsequently enrolls upon request from the admitting school for the pupil’s school records. (E.C.48918, Sub-section j)
7. A decision of the governing board whether to expel a pupil shall be made within ten (10) school days following the conclusion of the hearing, unless the pupil requests in writing that the decision is postponed. If the hearing is held by an administrative panel or if the district governing board does not meet on a weekly basis, the governing board shall make its decision about a pupil’s expulsion within 40 school days after the date of the pupil’s removal from his/her school of attendance for the incident for which the recommendation for expulsion is made by the principal or the superintendent, unless the pupil requests in writing that the decision be postponed.
8. Written notice of any decision of the governing board to expel or to suspend the enforcement of the expulsion order during a period of probation shall be sent by mail, using “proof of service” method to the student or parent or guardian. The notice shall include notification of the right to appeal the expulsion to the county board of education (E.C. 48918, Sub-section i)

K-12 DRESS CODE
DRESS AND GROOMING
FROM BOARD POLICY #5132

The parents/guardians of the Ceres Unified School District are charged with the responsibility of dressing their children in a neat and clean manner. In addition, under normal circumstances, no student will be sent to school wearing any kind of clothing, costume, and/or hair style which will tend to interrupt, disturb, or interfere with the normal educational program being carried on, either on the campus or in the classroom, or negatively affect the health and safety of individuals. The students must dress in such manner that will conform to good taste. Explicit or implied profanities and/or obscenities will not be acceptable. Any items of clothing, jewelry, footgear, or headgear which would be injurious or potentially disruptive to the normal education program or to any person or school district property are prohibited. (cf. 6136 Gangs) These guidelines numbered 1-12 shall be in effect at all school-related activities except where modified by the site administrator for specific extracurricular activities or specific cases.

K-6 DRESS CODE

1. All clothing, including jackets, shoes, and head coverings that may be determined to be gang related are not allowed.
2. Accessories, such as jewelry, belts, bandanas, purses, and sunglasses which have logos, insignias, color, or writings depicting gang related activities are not allowed.
3. Attire and hairstyles worn or altered in such a way as to identify students with gangs is not allowed. This includes, but is not limited to: sagging/baggy pants, shorts with knee high socks, hanging belts, canvas belts (military style), or gang related initials on belt buckles.
4. Pants must fit at the waist and not be more than one size too large or one size too small. If belts are worn, they must not be more than one size too large.
5. Attire which is sexually suggestive or extremely brief is not allowed. This includes, but is not limited to: low-cut garments, strapless or off the shoulder tops, straps less than 2 inches in width, bare midriffs, tank tops/racer-back tops or muscle shirts, undershirts, tops that expose undergarments, shorts which are shorter than mid-thigh or finger-tip length, and skirts shorter than finger-tip length.
6. Attire that advocates, advertises or symbolizes any type of alcohol, drugs, tobacco or acts which are illegal, violent, obscene, or hazardous to one's health is not allowed.
7. Shoes must be worn at all times. Flip-flops, socks or sock-like footwear, slippers, backless shoes, or shoes with over a one inch heel are not safe or appropriate for school.
8. Clothing, jewelry, and other accessories that present a safety hazard to the wearer or others are not allowed. Facial piercings other than ear lobes are not allowed.
9. Facial make-up is not allowed, nor is non-natural hair color that creates a distraction.
10. In accordance with Educational Code 35183.5 hats or other head coverings may be worn at school. Such hats or head coverings must be school appropriate and follow the various guidelines enumerated in this policy.
11. Sun glasses may not be worn in school buildings.

7-8 DRESS CODE

1. All clothing, including jackets, shoes, and head coverings that may be determined to be gang related are not allowed.
2. Accessories, such as jewelry, belts, bandanas, purses, and sunglasses which have logos, insignias, color, or writings depicting gang related activities are not allowed.
3. Attire and hairstyles worn or altered in such a way as to identify students with gangs is not allowed. This includes, but is not limited to: sagging/baggy pants, shorts with knee high socks, hanging belts, canvas belts (military style), or gang related initials on belt buckles.
4. Pants must fit at the waist and not be more than one size too large or one size too small. If belts are worn, they must not be more than one size too large.
5. Attire which is sexually suggestive or extremely brief is not allowed. This includes, but is not limited to: low-cut garments, strapless or off the shoulder tops, straps less than 2 inches in width, bare midriffs, tank tops/racer-back tops or muscle shirts, undershirts, tops that expose undergarments, shorts which are shorter than mid-thigh or finger-tip length, and skirts shorter than finger-tip length.
6. Attire that advocates, advertises or symbolizes any type of alcohol, drugs, tobacco or acts which are illegal, violent, obscene, or hazardous to one's health is not allowed.
7. Shoes must be worn at all times. Flip-flops, socks or sock-like footwear, slippers, backless shoes, or shoes with over a one inch heel are not safe or appropriate for school.
8. Clothing, jewelry, and other accessories that present a safety hazard to the wearer or others are not allowed. Facial piercings other than ear lobes are not allowed.
9. Facial make-up must not be disruptive or distracting to the educational process.
10. In accordance with Educational Code 35183.5 hats or other head coverings may be worn at school. Such hats or head coverings must be school appropriate and follow the various guidelines enumerated in this policy.
11. Sun glasses may not be worn in school buildings.

9-12 DRESS CODE

1. All clothing, including jackets, shoes, and head coverings that may be determined to be gang related are not allowed.
2. Accessories, such as jewelry, belts, bandanas, purses, and sunglasses which have logos, insignias, color, or writings depicting gang related activities are not allowed.
3. Attire and hairstyles worn or altered in such a way as to identify students with gangs is not allowed. This includes, but is not limited to: sagging/baggy pants, shorts with knee high socks, hanging belts, canvas belts (military style), or gang related initials on belt buckles.
4. Pants must fit at the waist and not be more than one size too large or one size too small. If belts are worn, they must not be more than one size too large.
5. Attire which is sexually suggestive or extremely brief is not allowed. This includes, but is not limited to: low-cut garments, strapless or off the shoulder tops, straps less than 2 inches in width, bare midriffs, tank tops/racer-back tops or muscle shirts, undershirts, tops that expose undergarments, shorts which are shorter than mid-thigh or finger-tip length, and skirts shorter than finger-tip length.
6. Attire that advocates, advertises or symbolizes any type of alcohol, drugs, tobacco or acts which are illegal, violent, obscene, or hazardous to one's health is not allowed.
7. Shoes must be worn at all times. Flip-flops, socks or sock-like footwear, slippers, backless shoes, or shoes with over a one inch heel are not safe or appropriate for school.
8. Clothing, jewelry, and other accessories that present a safety hazard to the wearer or others are not allowed. Facial piercings other than ear lobes are not allowed.
9. Facial make-up must not be disruptive or distrating to the educational process.
10. In accordance with Educational Code 35183.5 hats or other head coverings may be worn at school. Such hats or head coverings must be school appropriate and follow the various

guidelines enumerated in this policy.

11. Sun glasses may not be worn in school buildings.

SEXUAL HARASSMENT POLICY RELATED TO STUDENTS FROM BOARD POLICY #5131.2(A) AND 5145.7

Bullying and Sexual harassment of students can be a serious problem in schools. It can threaten a student's emotional well-being, impair academic progress, and ultimately inhibit the attainment of career goals.

Bullying and Sexual harassment is more than inappropriate behavior. It is illegal under both federal and state laws and constitutes a violation of Title IX of the 1972 Education amendments. School districts are legally responsible for preventing sexual harassment.

Prevention is the best tool for eliminating bullying and sexual harassment. Creating awareness and sensitivity to potentially negative effects on students and on the school as a whole is the first step toward preventing bullying and sexual harassment. Awareness decreases the probability of bullying and sexual harassment and aids in early identification so that problems can be addressed informally.

However, bullying and sexual harassment will not be tolerated in the Ceres Unified School District. It is the intent of Ceres Unified School District to maintain an academic environment which protects individual dignity and promotes the mutual respect of students. Students must understand what bullying and sexual harassment is and know the consequences of harassing other students. Instruction regarding bullying and sexual harassment will focus on respect for self and others. (I.e. how to treat other people and how you want to be treated by others)

Bullying and sexual harassment is technically defined as what an average person would view as offensive in any of the following circumstances:

- Any unwanted or unwelcome sexual advances
- A request for a sexual favor
- A verbal, physical or visual conduct which is sexually oriented or offensive
- Unwelcome sexual slurs, threats, derogatory comments or degrading descriptions
- Sexual jokes, stories, drawings, objects, pictures, rumors or gestures
- Touching a person's body or clothes in a sexual way

Students or staff are to immediately report incidents of bullying sexual harassment to the principal or other school officials.

Any parent who believes their son or daughter is being bullied or sexually harassed are advised to contact the principal or other officials at the school.

Complaints regarding bullying and sexual harassment can also be filed at the district office. If you have questions or concerns regarding this matter, please contact the Child Welfare and Attendance Director, Jose Beltran at 556-1540.

INTERNET ACCESS RULES

Students are responsible for good behavior on school computer networks and devices used to access the Internet just as they are in a classroom or a school hallway. Communications on the network are often public in nature. General school rules for behavior and communications apply.

The school network is provided for students to conduct research, complete assignments, and communicate with others. Individual users of the district computer networks are responsible for their behavior and communications over those networks.

District managed Internet and network storage areas may be treated like school lockers. Network administrators may review files and communications to maintain system integrity and insure that users are using the system responsibly. Users should not expect that files stored on District managed storage will be always be private.

During school, teachers will guide students toward appropriate materials. Outside of school, families bear responsibility for such guidance as they must also exercise with information sources such as television, telephones, movies, radio and other potentially offensive media.

The following are not permitted:

- Sending or displaying offensive messages or pictures
- Using obscene language
- Giving personal information when using the system, such as complete name, address, phone number and identifiable photo without permission from teacher and parent or guardian.
- Harassing, insulting or attacking others
- Deliberately damaging computers, computer systems or computer networks
- Violating copyright laws
- Using others' passwords
- Trespassing in others' folders, work or files
- Employing the network for commercial purposes, financial gain, or fraud.

SANCTIONS

- Violations may result in a loss of access.
- Additional disciplinary action may be determined at the building level in line with existing practice regarding inappropriate language or behavior,

including expulsion.

- When applicable, law enforcement agencies may be involved.

STUDENT TECHNOLOGY USE AGREEMENT GRADES K-12 2019-20

The Ceres Unified School District (“District” or “CUSD”) is pleased to offer students access to District computers, communication systems, the Internet, and an array of technology resources to promote educational excellence and innovation (collectively, “Technology”). Please read this policy below carefully to be instructed in proper behavior and use of Technology at CUSD.

Access to District technology resources is limited and is subject to District Board Policies and Administrative Regulations as amended from time to time and subject to all applicable local, state and federal laws, as amended, including but not limited to Children’s Online Privacy Protection Act (COPPA), Family Educational Rights and Privacy Act (FERPA), and Child Internet Protection Act (CIPA).

The Internet does include some material that is not appropriate for students. Efforts are taken to protect students from inappropriate materials, but it is impossible to completely protect students from material that is not consistent with CUSD goals. Students should have no expectation of privacy regarding their use of District property, network, files and/or Internet access, including email.

Students will use Technology within an educational activity, such as performing research, developing projects, and disseminating information. The use of Technology is a privilege, not a right. This privilege may be withdrawn if it is not used responsibly. Students will agree to the following:

1. **Personal Responsibility.** Students will accept personal responsibility for reporting any misuse of Technology to a teacher or administrator. Misuse may come in many forms, but it is commonly viewed as any transmission(s) sent or received that indicate or suggest inappropriate content, unethical or illegal solicitation, racism, sexism and inappropriate language and other issues described below.
2. **Acceptable Use.** The use of Technology must be in support of education and research and must be consistent with the educational goals and objectives of CUSD. Each student is personally responsible for his or her Technology use.
 - 2.1 **Limited personal use** – Students may use Technology for limited personal projects as permitted by a teacher, but may not use CUSD Technology for:
 - 2.1.1 Unlawful activities
 - 2.1.2 Commercial purposes (running a business or trying to make money)
 - 2.1.3 Personal financial gain (running a web site to sell things)
 - 2.1.4 Inappropriate sexual or other offensive content
 - 2.1.5 Threatening another person (Seth’s Law)
 - 2.1.6 Misrepresentation of California public schools, staff or students. Apps, sites, email, and groups are not public forums; they are extensions of classroom spaces where student free speech rights may be limited.
3. **Safety.** Students agree not to meet in person, with someone they have met online without their parent’s approval and participation. Students should never share personal information, including phone number, address, social security number, birthday, or financial information, over the internet without adult permission.
4. **Security.** Security on any computer system is a high priority. A student shall immediately notify a teacher or administrator of any security problem. Never demonstrate the problem to other users. Students are responsible for the use of their individual accounts and should take all reasonable precautions to prevent others from being able to use their account. Students should not attempt to open files or follow links from unknown or untrusted origin and should only communicate with other people as allowed by district policy or a teacher.
5. **Internet Applications.** Websites as well as Internet applications, often referred to as “apps,” collect different amounts of information. When a user agrees to the terms of service of a website or app, they are entering into an agreement with that company as a representative of the district. To protect staff and student information, students may not use Technology to download any apps nor create accounts with any application that connects to the Internet without District approval.
6. **Vandalism.** Students are prohibited from committing any act of Vandalism using CUSD Technology. Vandalism is defined as any malicious attempt to harm or destroy data of another user, or that of agencies or networks that are connected to the system. This includes, but is not limited to, the uploading or creation of computer viruses, disrupting or limiting access to network resources, or using the network to make unauthorized entry to any other machine accessible via the network. Any violation may result in the loss of a student’s network privileges, disciplinary action, and/or legal referral.
 7. **Enforcement.** Access to CUSD Technology is considered a privilege provided at the discretion of the District. The District maintains the right to immediately withdraw the access and use of any of the Technology when there is reason to believe that violations of law or District policies have occurred. In such cases, the alleged violation will be referred to the Principal or designee for further investigation, suspension, or termination of use of Technology. If a student violates any rules regarding the use of Technology, he/she may be subject to any one or all of the following consequences:
 - 7.1 Suspension from class
 - 7.2 Suspension from school
 - 7.3 Loss of computer privileges
 - 7.4 Recommendation for expulsion

8. **Student art work/writing/photo/video.** Student work may be considered for publication. This may include publication on the Internet as part of the District's web page or other media during this school year. No student's full name, home address, telephone number, or email will be published on District web pages. Group student photos can be published showing students working on projects and other activities or at school events, but students will not be identified by name. (cf. 5125.1 - Release of Directory Information)
9. **Student devices.** Students shall be provided technology devices for education use (each a "Device" or collectively, "Devices"). By signing below, each student shall acknowledge that this Device and all of its component parts are the property of the Ceres Unified School District. Each student will take particular care of the Device provided to him or her while it is in the student's possession, contacting the school of residence for any warranty, damage, or theft. The Devices are only loaned to students currently enrolled in the District. *The Devices are for educational use **only** by the CUSD student to whom the unit is issued,* and must be immediately returned to the school of residence upon disenrollment from the school, or at the request of the school. Devices may not be transferred from one student or sibling to the other. No alterations may be made to the Devices or the operating system for any reason; i.e., student may not delete any programs and/or software currently installed or make any cosmetic changes. Acceptable use of the Device must follow the regulations listed in the student Technology Use Policy. The Device shall have an approximate value as listed in the Device Technical Description on the signature page. **Any damaged, lost, or stolen Devices or components of Devices must be paid for by the family, up to the approximate value.** An optional subsidized insurance plan is available at a low cost.

DEVICE TECHNICAL DESCRIPTION

Students in grades K-12 will each receive the following:

- HP 11"- G3 or G4 Chromebook (11.6" HD Display, Battery life 7 to 9 hours (depending on usage), 2.8 lbs)
- Power supply
- Carrying Case
- Ear buds

Estimated value: \$250 *Includes cost of the device, accessories, software licenses, and setup services

CERES UNIFIED SCHOOL DISTRICT

Ceres Unified School District

2503 Lawrence St.

PO Box 307

Ceres, CA 95307

Phone (209) 556-1500

All School Web sites are available at www.ceres.k12.ca.us

<u>Site</u>	<u>Address</u>	<u>City</u>	<u>State</u>	<u>Zip</u>	<u>Phone</u>	<u>Fax</u>
M. Robert Adkison Elementary	1824 Nadine Ave.	Modesto	CA	95351	556-1600	531-0216
Caswell Elementary	1800 N. Central Ave.	Ceres	CA	95307	556-1620	538-1536
Don Pedro Elementary	2300 Don Pedro Rd.	Ceres	CA	95307	556-1630	538-2856
Carroll Fowler Elementary	2611 Garrison St.	Ceres	CA	95307	556-1640	538-7822
Joel J. Hidahl Elementary	2351 E. Redwood Rd.	Ceres	CA	95307	556-1650	581-9761
La Rosa Elementary	2800 Eastgate Blvd.	Ceres	CA	95307	556-1660	538-7346
Lucas Elementary	3500 Rose Avenue	Ceres	CA	95307	556-1720	541-0498
Patricia K. Beaver Elementary	4927 Central Avenue	Ceres	CA	95307	556-1730	541-3831
Virginia Parks Elementary	1021 Moffett Rd.	Modesto	CA	95351	556-1670	531-0619
Sinclear Elementary	1211 Hackett Rd.	Ceres	CA	95307	556-1680	538-3910
Samuel Vaughn Elementary	3618 Helen Perry Rd.	Ceres	CA	95307	556-1690	541-1363
Westport Elementary	5218 S. Carpenter Rd.	Modesto	CA	95358	556-1700	537-9589
Walter White Elementary	2904 Sixth St.	Ceres	CA	95307	556-1710	538-0276
Blaker-Kinser Junior High	1601 Kinser Rd.	Ceres	CA	95307	556-1810	541-0174
Mae Hensley Junior High	1806 Moffett Rd.	Ceres	CA	95307	556-1820	538-9428
Cesar Chavez Junior High	2701 Eastgate Blvd.	Ceres	CA	95307	556-1830	538-3970
Argus High School	2555 Lawrence St.	Ceres	CA	95307	556-1800	538-1027
Central Valley High School	4033 Central Ave.	Ceres	CA	95307	556-1900	531-2748
Ceres High School	2320 Central Ave.	Ceres	CA	95307	556-1920	538-8978
Endeavor Alternative	2555 Lawrence St.	Ceres	CA	95307	556-1805	538-1027
Whitmore Charter High School	3435 Don Pedro Rd.	Ceres	CA	95307	556-1617	538-7931
Whitmore Charter Schools	3435 Don Pedro Rd.	Ceres	CA	95307	556-1610	538-7931