

AB2246 Suicide Prevention Policy

INTERVENTION

When a student is identified during the school day by a staff member as potentially suicidal:

1. School staff must respond immediately
2. Secure the safety of the student
3. Assess for suicide risk (Psychologist, Clinician, SRO/Police)
4. Communicate with parent/guardian
5. Determine appropriate action plan, which includes a [safety plan](#), [re-entry guidelines](#), family resources, mental health services, and continued monitoring and support of student.
6. Document actions taken on new [RAID](#) Form

In the case of an in-school suicide attempt:

1. First Aid will be rendered until professional medical treatment and/or transportation can be received
2. School staff will supervise student to ensure their safety
3. Staff will move all other students out of the immediate area as soon as possible
4. If appropriate, staff will request an immediate mental health assessment
5. Administrator or designee will notify parents/guardians immediately
6. Ensure principal is aware of incident and, if needed, follow guidelines of "[Responding to Suicide of a School Community Member](#)"

In the case of an out-of-school suicide attempt:

1. If a staff member becomes aware of a student with suicidal ideation, call 911, inform the student's parents/guardians, and inform the district suicide coordinator as soon as possible.
2. If a student contacts a staff member and expresses suicidal ideation, the staff member should maintain contact with the student while enlisting the help of someone else to call 911.

Parental Notification and Involvement

In situations where a student is assessed for suicide risk or has made a suicide attempt, the student's parent/guardian will be informed as soon as possible by the Principal or designee. If the student has exhibited any kind of suicidal behavior, the parent/guardian should be counseled on "means restriction" to limit access to mechanisms for carrying out the attempt. Staff will also seek parental permission to communicate with outside mental health care providers and/or physicians regarding their child.

Through discussion with the student, the Principal/designee, or mental health staff member will also assess whether there is further risk of harm due to parent or guardian notification. If, in their professional capacity, the Principal or designee believes that contacting the parent or guardian would endanger the health or well-being of the student, they may delay notification as appropriate. If contact is delayed, the reasons for the delay should be documented on the [RAID](#) form.