

Ceres Unified School District

After School Programs



After School Program GENERAL INFORMATION

Students Served on Average Daily Basis

			Anticipated
		2010-2011	2011-2012
* ASES (K-8)	M-F	2,546	2,600
* AIP & ELD (1-6)	T-TH	1,969	2,100
* ASP (7-8)	T-TH	180	200
* AED (9-12)	M-TH	188	200

Transportation



- Westport and Hidahl Sites at 5:30 (regular bus routes)
- Walter White at 4:55 (when AIP ends) to return overflow students from other school sites to their neighborhood schools

AIP Teachers 10-11

- Regular Day Certificated
 - K-6 55%
 - 7-8 55%
- Out-of-District Certificated
 - K-6 42%
 - 7-8 45%
- Classified Tutors
 - K-6 3%
 - 7-8 0%

ASES

Fun & Interesting Enrichment & Recreation

Themed Activities

- School Gardens
- Fire Safety
- Recycling
- FOCUS
- Talent Shows
- Sports
- Holiday Celebrations
- Arts & Crafts

Academic HIGHLIGHTS

CST (Individual Students) - API (School Rank)

DATA DRIVEN - INFORMED INSTRUCTION

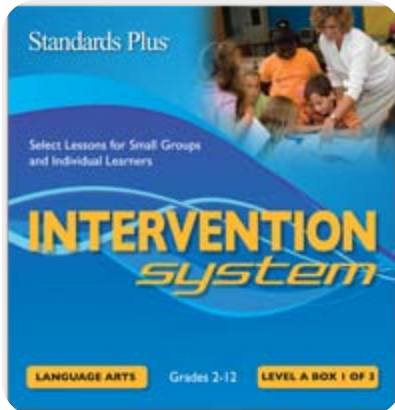
**FOCUS ON LEARNING-Professional Development
Direct Instruction Model**

Continue Increased Rigor

- Data Driven Informed Instruction
 - Curriculum, and Assessment Focus
- Professional Development
 - Direct Instructional Model
 - Student Engagement in Learning
 - Hands-on
 - Reaching all learners
- 30 Second Feedbacks

Curriculum

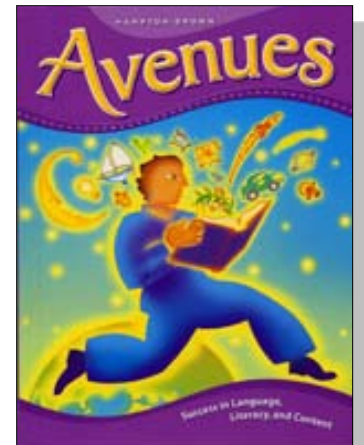
Materials



Math



**Language Arts
(Intervention
Guide)**



**English
Language
Development**

Academic Performance Index

8 schools over 800

2011 Scores Released by CDE

Elementary Schools	2009	2010	2011
Adkison	775	777	788
Caswell	712	720	772
Don Pedro	779	799	769
Fowler	777	805	814
Hidahl	768	785	819
La Rosa	798	798	821
Parks	805	805	796
Sinclear	795	804	804
Vaughn	796	814	816
Westport	852	858	862
White	720	708	725

Charter Schools	2009	2010	2011
Whitmore Charter School of Arts & Tech	821	*801	855
Whitmore Charter High School	763	*812	830

Junior Highs	2009	2010	2011
Hensley	761	743	767
Blaker Kinser	705	698	714

Evaluation of Program Effectiveness

Level of Data Collection	Indicators
Individual Level Data (including student, parents, staff, and administration).	<ul style="list-style-type: none">- Student program attendance- Student intake data- Behavior problems/improvements- Program satisfaction
Program Level Data	<ul style="list-style-type: none">- Program enrollment and attendance information- Staffing- Program content/curriculum- Staff training and retention
School/District Level Data	<ul style="list-style-type: none">- School attendance data- STAR scores (reading, English & math)- School discipline data
Other Agencies &/or Regional Collaborative	<ul style="list-style-type: none">- Regional crime data

Outcomes of the Evaluation

Data Indicator Outcomes	Program Response
<p><u>Individual Level Data</u></p> <ul style="list-style-type: none"> - Student program enrollment and attendance has increased 	<ul style="list-style-type: none"> - Hired additional Recreation Leaders to maintain appropriate adult-to-student ratios - Hired three additional Lead Rec Leaders to provide direct onsite support
<p><u>Program Level Data</u></p> <ul style="list-style-type: none"> - Content/curriculum – District focus on moving CELDT 1 & 2 into CELDT 3 levels Staff training opportunities are continually examined for relevance 	<ul style="list-style-type: none"> - Emphasis on ELD instruction, while maintaining academic intervention for core instructional areas (English Language Arts & Mathematics) - Provide in-house trainings to staff, while utilizing regional training opportunities
<p><u>School/District Level Data</u></p> <ul style="list-style-type: none"> - CST-STAR scores on the rise - School discipline data – incidents decreasing - School attendance data 	<ul style="list-style-type: none"> - Cont. to identify students scoring below 350 - Increase activities that promote positive behaviors - ADA is being maintained
<p><u>Other Agencies</u></p> <ul style="list-style-type: none"> - Regional/local crime data – youth crime decreasing 	<ul style="list-style-type: none"> - Link with local PD – plan to collaborate on future behavior intervention programs

Questions?



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